

## **Article 12. Preparation of Individual Curriculum**

1. Individual curricula are developed to meet students' different needs, special educational needs and academic training, as well as their continued involvement in the educational process;
2. The individual curriculum should take into account the curriculum tailored to the different needs of students, their academic training and special educational needs, the appropriate forms and conditions of teaching-learning, assessment;
3. In developing an individualized curriculum for students with special educational needs, consideration should be given to the possibility of implementing an adapted learning environment and providing appropriate human resources when needed;
4. A student / guardian with special educational needs should apply to the faculty implementing the respective program with the request of drawing up an individual plan. The student / guardian statement must be accompanied by documentation proving special educational needs.
5. The requirements and procedures laid down in Article 5, Article 6 and Article 10 of this Rule shall be taken into account when developing and adopting an individual curriculum;
6. The Individual Curriculum is approved by the Faculty Board upon submission by the Faculty Quality Assurance Service.